

**French** Year 1 and 2 will respond to spoken instructions, copy gestures and repeat words. They will learn some colours in French and compose their own song. They will understand numbers 1-20 and use some of these out of sequence. They will learn about some French Christmas traditions and vocabulary associated with the Nativity.

**RE** - Judaism Unit 1 Festivals and celebrations

**PSHE** - Getting on and falling out

This theme focuses on developing children's knowledge, understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings (with a focus on anger) and social skills. It focuses on four key content areas: developing the social skills of friendship, working well together in a group, managing anger and resolving conflict.

## Science -

**We will be working scientifically by asking questions, observing closely, performing tests, identifying and classifying, gathering and recording data, and suggesting answers to questions.**

We will be studying everyday materials and their uses in order to:

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials

Compare and group together a variety of everyday materials on the basis of their simple physical properties. Find out how the shapes of objects made from some materials can be changed by squashing, bending, twisting and stretching.

Identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard.

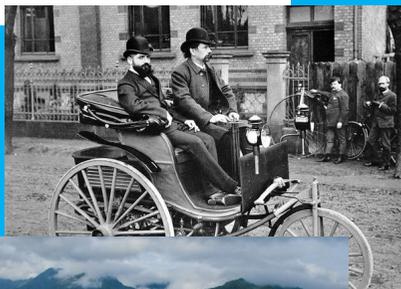
Compare how things move on different surfaces.

## Design and Technology- Vehicles

Children will learn about wheels and axles and how to use these when making wheeled vehicles for a specific purpose. They will develop their design ideas based on investigating vehicles in the world around them. They will have opportunities to use construction kits, and computer generated graphics or text to enhance their finished products, to apply basic measuring skills and to draw on knowledge of forces from science.

## Year 1 and 2 Autumn 2 Topic Web 2017

**Whizz!  
Whoosh!  
Wobble!**



**Music** - Year 1 and 2 will be working with Mrs Barden to develop their music skills. They will also be learning songs in preparation for our Christmas performance

## PE and Swimming

Year 1 and 2 will be developing their swimming skills on Tuesday afternoons at the Wentworth Leisure Centre. They will also be working on passing and throwing skills within the context of small games based on Tag Rugby.

## Computing

We will be developing our understanding that a keyboard and a mouse are key tools for navigating a computer and entering text. We will be developing mouse control using drag and drop software.

We will be continuing to use JIT5 to publish work based on different types of transport, inserting pictures and photos, and saving our work and editing it. We will also be creating our own animations of space and rockets using J2write.

## History

### Historical Chronology

Pupils will be sequencing images in chronological order and learning common words and phrases relating to the passing of time.

We will be talking about changes within living memory related to the development of transport, and comparing aspects of life in different periods. We will also be learning about events beyond living memory that are significant nationally or globally [for example, the first aeroplane flight]

### Historical knowledge and Understanding

Pupils will be able to recall some facts about significant events within and beyond living memory.

### Historical enquiry

Pupils will be asking and answering questions about historical artefacts and photographs. They will be answering questions using a range of sources to help them, and researching historical events.