

## French

Year 1 and 2 will be using *The Enormous Turnip—Le Navet Géant* to learn French animal names as well as verbs such as to pull, colours and size words. They will be listening to the story and using their language learning strategies to work out the meaning of words in the story.

## Science -

**We will be working scientifically by asking questions, observing closely, performing tests, identifying and classifying, gathering and recording data, and suggesting answers to questions.**

We will be observing changes in Summer.

We will be studying river animals and their habitats.

We will study food chains in the river habitats of the River Tyne and the Amazon.

Pupils will:

identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates

describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles,

## Literacy

We will be using *The Minpins* by Roald Dahl to develop our speaking and listening, reading and writing skills.

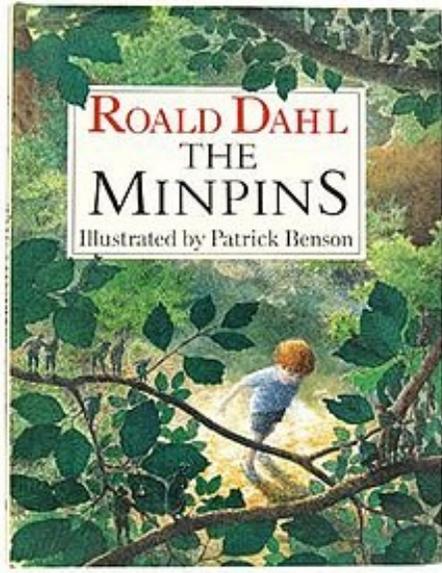
We will be writing a range of genres in response to this text including warning signs, descriptions of places and characters, non-fiction writing about 'Spittlers' and the Minpins, as well as poetry and instructions. Through all our writing we will be consolidating and extending our writing skills: applying our spelling skills; using punctuation and grammar for effect and expanding our vocabulary through our 'Magical Minpin word of the day'.

## Art and

### Design and Technology-

We will be using clay to make tiles of river fish. We will also be using drawing and painting techniques to draw rivers and bridges when we visit the Great Exhibition of the North and the River Tyne in Newcastle.

## Year 1 and 2 Summer 2 Topic Web 2018 The Minpins



## Computing

We will be using technology to create simple animations, and storing and retrieving our work. We will also be using technology to find things out using data handling and creating pictograms, block and bar graphs.

## PE and Swimming

Year 1 and 2 will be developing their swimming skills on Tuesday afternoons at the Wentworth Leisure Centre.

They will also be working on developing athletic skills in preparation for Sports Day.

RE - ...Judaism Unit 2—Lifestyles

PSHE - SEAL—Changes This theme tackles the issue of change and aims to equip children with an understanding of different types of change, positive and negative, and common human responses to it.

## Geography - Rivers

### Human and physical geography:

use basic geographical vocabulary to refer to:

key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

### Geographical skills and fieldwork

use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features

use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. We will be studying the River Tyne and the Amazon River, their features and relationship to people living nearby.