

## Beaufront First School — Reception Autumn Term #2 2017

<p><b>Personal, Social &amp; Emotional</b></p> <p>Learning to get along together and that our actions affect other people.</p> <p>Learning about our own needs, feelings, ideas and beliefs; our families and traditions, and those of others.</p> <p>Growing in confidence and independence through a range of challenges and experiences.</p> <p>Becoming more confident when speaking to others about own needs, wants, interests and opinions.</p>	<p><b>Physical Development</b></p> <p>Learning about our bodies, what we need to be healthy and how we can use our bodies in different ways through art, music, dance, sports, and in our everyday play.</p> <p>Taking care of our own hygiene, toileting and dressing/undressing (swimming).</p>	<p><b>Communication &amp; Language</b></p> <p>Becoming more confident to share our ideas, views and thoughts.</p> <p>Listening and responding to stories, rhymes, songs and instructions.</p> <p>Using language and gesture to share our knowledge and ideas.</p> <p>Taking turns to speak and listen.</p> <p>Beginning to respond to ideas expressed by others in conversation or discussion.</p>	<p><b>Literacy</b></p> <p>Starting to learn, and developing our knowledge and understanding of everyday sounds, letters and sounds, and words by playing lots of games.</p> <p>Sharing different books and responding to rhymes, stories and songs in different ways.</p> <p>Learning to recognise and write our names and other familiar words such as the names of our friends and families.</p> <p>Beginning to learn how to read (segment &amp; blend) &amp; write cv and cvc words.</p>
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### 'Space'

Sub-Topic: Winter Celebrations and Festivals – Halloween, Bonfire Night, Hanukah, Christmas

<p><b>Understanding the World</b></p> <p>Learning about our own beliefs traditions and other important features aspects of our lives, and those of others.</p> <p>Accepting our similarities and differences.</p> <p>Looking closely at similarities, differences, patterns and changes within ourselves and within our environment (the seasons).</p> <p>Using our senses to explore and investigate (autumn walk and exploring materials).</p> <p>Learning about celebrations such as Halloween, Bonfire Night, Diwali and Christmas.</p>	<p><b>Mathematics</b></p> <p>Recognising numerals of personal significance and matching amounts to numerals, 1-10.</p> <p>Finding one more, or one less than a number 1- 10.</p> <p>Finding the total number of items in two groups by counting them all (early addition).</p> <p>Ordering the days of the week and months of the year (birthdays and celebrations).</p> <p>Ordering familiar events.</p> <p>Beginning to use everyday language related to money.</p>	<p><b>Expressive Art and Design</b></p> <p>Beginning to use different tools and materials to express our ideas through art, construction and modelling.</p> <p>Beginning to learn about how to join in with music and to understand rhythm.</p> <p>Sharing our ideas and being creative through art, design and dance.</p> <p>Joining in with role-play and storytelling.</p>	<p><b>Planned Cross-Curricular Activities</b></p> <p>Engaging with space stories to build our own space ship, write a space log, build space rockets and buggies, create space suits and make large models of the planets.</p> <p>Learning about seasonal changes in our environment and the weather in the autumn and winter.</p> <p>Go on an autumn walk and create autumn art.</p> <p>Explore and investigate different materials and their uses.</p> <p>Making Jewish pastries.</p>
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