

Beaufront First School

Reception – Mathematics Medium Term Plan: Spring Term #2 2018

Topic – 'Traditional Tales' Spring and new life; Easter. Additional Topics: Holi; Red Nose Day; Mother's Day; Easter						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Numbers	<p>Focus: Doubling</p> <p>Objectives: Recognise numbers to 20; Count reliably with numbers from one to 10; Solve problems involving doubling using numbers to 10.</p> <p>Begin to identify own mathematical problems based on own interests and fascinations.</p>	<p>Focus: Doubling</p> <p>Objectives: Recognise numbers to 20; Count reliably with numbers from one to 20; Solve problems involving doubling using numbers to 20.</p> <p>Record, using marks that can be interpreted and explained.</p>	<p>Focus: Halving</p> <p>Objectives: Recognise numbers to 20; Count reliably with numbers from one to 10; Solve problems involving halving using numbers to 10.</p> <p>Begin to identify own mathematical problems based on own interests and fascinations.</p> <p>Begin to see a pattern/link between doubling and halving.</p>	<p>Focus: Halving</p> <p>Objectives: Recognise numbers to 20; Count reliably with numbers from one to 20; Solve problems involving doubling using numbers to 20.</p> <p>Record, using marks that can be interpreted and explained.</p> <p>Understand that doubling and halving are the opposite operations, i.e. double 5 is 10, half of 10 is 5.</p>	<p>Focus: Sharing</p> <p>Objectives: Recognise numbers to 20; Count reliably with numbers from one to 10; Solve problems involving sharing using numbers to 10.</p> <p>Begin to identify own mathematical problems based on own interests and fascinations.</p>	<p>Focus: Sharing</p> <p>Objectives: Recognise numbers to 20; Count reliably with numbers from one to 20; Solve problems involving sharing using numbers to 20.</p> <p>Record, using marks that can be interpreted and explained.</p>
Shape, Space and Measure	<p>Focus: Money</p> <p>Objectives: Use everyday language related to money; recognise familiar coins; combine familiar coins to make quantities to 20p; Use everyday language to talk about money to compare quantities and to solve problems.</p>	<p>Focus: Money</p> <p>Objectives: Use everyday language related to money; recognise familiar coins; combine familiar coins to make quantities to 20p; Use everyday language to talk about money to compare quantities and to solve problems.</p>	<p>Focus: Direction and position</p> <p>Objectives: Describe relative position such as 'behind' or 'next to'; Use everyday language to talk about position and distance to solve problems.</p>	<p>Focus: Direction and position</p> <p>Objectives: Describe relative position such as 'behind' or 'next to'; Use everyday language to talk about position and distance to solve problems.</p>	<p>Focus: Time (days of the week and months of the year linked to seasons)/Ordering and sequencing</p> <p>Objectives: Use everyday language related to time; Order and sequence familiar events; Use everyday language to talk about time to solve problems.</p>	<p>Focus: Measures of time (days, weeks)/Ordering and sequencing</p> <p>Objectives: Use everyday language related to time; Order and sequence familiar events; Use everyday language to talk about time to solve problems.</p>