

# Beaufront First School

## Reception – Phonics and Literacy Medium Term Plan: Spring Term #1 2018

Topic – 'Light & Dark / The Great Fire of London'					
	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Phonics</b>	<p><b>Sets 1–6 Letters and Sounds revision and development</b></p> <p><i>s-a-t-p-l-n-m-d-g-o-c-k-ck-e-u-r-h-b-f-l-ff-ll-ss</i></p> <p>Read and write words and captions featuring Sets 1–6 letters and sounds.</p> <p>Practise reading high-frequency words.</p> <p>Read sentences featuring all known letters and sounds and tricky words <i>no, go, I, the, to</i>.</p>	<p><b>Phase 3 Set 7 Letters and Sounds</b></p> <p><i>y-z-zz-qu</i></p> <p>Point to the letters whilst singing an alphabet song.</p> <p>Read and write words and captions featuring all known letters and sounds.</p> <p>Read tricky words <i>he, she</i>.</p> <p>Practise reading and spelling high-frequency words.</p> <p>Write tricky words <i>the, to</i>.</p> <p>Practise reading captions and sentences with Sets 1-7 letters and <i>he, she, no, go, I, the, to</i>.</p>	<p><b>Phase 3 consonant digraphs Letters and Sounds</b></p> <p><i>ch-sh-th-ng</i></p> <p>Point to the letters whilst singing an alphabet song.</p> <p>Read and write words and captions featuring all known letters and sounds.</p> <p>Read tricky words <i>we, me, be</i>.</p> <p>Practise reading and spelling high-frequency words.</p> <p>Practise reading two-syllable words.</p> <p>Practise reading and writing captions and sentences.</p>	<p><b>Group 1 (GB): Phase 3 vowel digraphs Letters and Sounds</b></p> <p>Recap known letters and sounds including consonant digraphs.</p> <p>Point to the letters whilst singing an alphabet song.</p> <p>Introduce vowel digraphs <i>ai-ee-igh-oa</i>.</p> <p>Practise reading and spelling words and high-frequency words.</p> <p>Read tricky word <i>was</i>.</p> <p>Write tricky words <i>no, go</i>.</p> <p>Practise reading two-syllable words.</p> <p>Practise reading and reading captions and sentences.</p> <p>Practise reading high-frequency words.</p> <p>Read sentences featuring all known letters and sounds and tricky words <i>no, go, I, the, to</i>.</p>	<p><b>Group 1 (GB): Phase 3 vowel digraphs Letters and Sounds</b></p> <p>Recap known letters and sounds.</p> <p>Point to the letters whilst singing an alphabet song.</p> <p>Introduce vowel digraphs as <i>oo-ar-or-ur</i>.</p> <p>Practise reading and spelling words and high-frequency words.</p> <p>Read tricky word <i>my</i>.</p> <p>Practise reading two-syllable words.</p> <p>Practise reading and writing captions and sentences.</p>
<b>Literacy Outline Plan</b>	<p><b>Reading Focus:</b> Continues a rhyming string; Begins to read words and simple sentences; Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books; Enjoys an increasing range of books; Working towards ELG - Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.</p> <p><b>Possible/Planned Books/Texts:</b> <i>Fire Poetry, The story of 'The Great Fire of London'</i></p> <p><b>Theme/Purpose of Writing:</b> Poems about Fire, Write a diary entry, character profile of Samuel Pepys/Fireman, create a word bank of useful words using senses, 'become a journalist' – hot seat/interview a pretend eye witness then write a recount/report.</p> <p><b>Planned Outcomes:</b> Can segment the sounds in simple words and blend them together; Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence; Attempts to write short sentences in meaningful contexts; Working towards ELG – Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p>				