

# Beaufront First School — Reception Spring Term #1 2018

<p><b>Personal, Social &amp; Emotional</b></p> <p>Continuing to learn about the needs and feelings of ourselves and others</p> <p>Developing independent learning skills through challenges and new experiences</p> <p>Continuing to develop our cooperation and turn-taking through play and structured activities</p> <p>Talking about the people who help us in society today, especially firemen.</p>	<p><b>Physical Development</b></p> <p>Developing use of tools and materials to build and construct effectively and safely through designing and making activities on large and small scales</p> <p>Improving pencil grip and control to aid handwriting</p> <p>Learning how to be safe in the water during swimming lessons.</p> <p>Using large muscle groups to develop gross motor skills, such as strength, balance and co-ordination.</p> <p>Dance – experimenting with different ways of moving, negotiating space successfully, travelling with confidence and skill.</p>	<p><b>Communication &amp; Language</b></p> <p>Being confident to speak as part of a familiar group to share our Christmas news and our New Year goals</p> <p>Listening to the ideas and thoughts of others and responding in appropriate ways</p> <p>Listening and responding to rhymes, stories and songs in different ways, including by creating our own rhymes and stories</p> <p>Asking questions to learn new things.</p>	<p><b>Literacy</b></p> <p>Developing our reading skills to become aware of more letters and sounds in order to hear, say and write words/ parts of words</p> <p>Use information books to learn new things</p> <p>Encouraging early and developing writing for different purposes (labels, stories and letters)</p> <p>Beginning to write simple sentences</p> <p>Reading and creating simple poems about fire</p> <p>Becoming a journalist – hot seating/writing a recount.</p> <p>Writing a character profile.</p>
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## ‘The Great Fire of London’

Themes: ‘Light & Dark’

<p><b>Understanding the World</b></p> <p>Enjoy learning about beliefs and traditions celebrated by ourselves and others, such as New Year and Pancake Day.</p> <p>Talk about cities in the UK, their similarities and differences and why London is the capital.</p> <p>Learn about materials and their properties, in particular those which are flammable and inflammable.</p> <p>Develop the use of ICT to record our experiences and share them together.</p> <p>Learn about why Jesus was special through Bible stories.</p>	<p><b>Mathematics</b></p> <p>Developing our understanding of numbers 1–20, including recognising, ordering and forming or representing using marks and numerals.</p> <p>Building on our knowledge of ‘more’ and ‘less’ to begin to ‘add’ and ‘subtract’ more than one from a group 1–20.</p> <p>Identifying, repeating and creating patterns linked to Chinese New Year.</p> <p>Investigating size and weight and recording our findings in different ways.</p>	<p><b>Expressive Art and Design</b></p> <p>Use different materials to create a collage of the Fire of London</p> <p>Using 3D nets to create houses to make a street scene</p> <p>Explore colour mixing to create different oranges, reds and yellows</p> <p>Explore colour and texture to design, construct and create imaginatively for different purposes</p> <p>Learn to independently select tools, materials and resources for different art and design projects</p> <p>Retell stories with props and story language.</p>	<p><b>Planned Cross-Curricular Activities</b></p> <p>Making a model of Pudding Lane using 3D shape nets.</p> <p>Visit from a firemen to discuss how they help us and fire safety</p> <p>Using the fire pit to discuss fire safety. Using our senses to describe fire.</p> <p>Learning songs and rounds about The Great Fire of London.</p> <p>Investigating how heat affects different ingredients and then using these to cook with.</p> <p>Creating a timeline.</p>
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